Call for Proposals
(Deadline Friday, January 29, 2016)

10th International Conference on Conflict Resolution Education (CRE)
Building Stronger Communities Through Peace, Justice, and Security

June 8 - 13, 2016
Columbus, Ohio, USA
http://creducation.org/cre/goto/creconf

Hosted by The Ohio State University (OSU) Mershon Center for International Security Studies - Peace Studies Program, Center for Slavic and Eastern European Studies, John Glenn Center for Public Policy, and the Department of Political Science and the The Global Partnership for the Prevention of Armed Conflict (GPPAC)

Pre-Conference Trainings (June 8 and 9, 9 a.m. – 5 p.m.)

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<th>Wednesday and Thursday, June 8 - 9, 2016</th>
<th>Pre-Conference Trainings</th>
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- (2 days) Conflict Resolution and Multifaith Dialogue in Prison Settings - Horizon Prison Initiative
- (2 days) Kingian Nonviolence - Institute for Human Rights and Responsibilities
- (2 days) Toward a Healthier Campus Community Through Sustained Dialogue: A Training for College and University Faculty, Staff, Administrators and Students - Sustained Dialogue Institute
- (1 day) Restorative Justice
- (1 day) The Practice of Peacekeeping: Unarmed Civilian Protection Monitors Restorative Justice - Nonviolent Peaceforce
- (1 day) Developing Effective Peace Education Programs in Multicultural Contexts - Global Partnership for the Prevention of Armed Conflict, Peace Education Working Group
- (1 day) Integrating Conflict Resolution and Peacebuilding Concepts into College and University Courses – Kent State University
- (1 day) Conflict Management and Peacebuilding as a Classroom Management Tool - Antioch University
- And more! Check the web site in January, 2016 for the complete list!
Main Conference (June 10 - 11)

Friday, June 10 – Saturday, June 11 - Main Conference

- Select from 4+ keynotes and 60 (90 minute) workshops!
- **Keynotes** - Hans Sinn, Peace Brigades International and Nonviolent Peaceforce Canada Founder, Maya Soetoro-Ng, Ceeds of Peace founder, University of Hawaii, Grande Lum, U.S. Department of Justice, Director of Community Relations, and more! Check the main conference web site in January 2016 for the complete listing!
- **Peace/Conflict Resolution Educator Award!** See the web site for the nomination form!
- **U.S. Student Peace and Conflict Resolution Education Scholarship Award** - If you are a U.S. high school student who was either a peer mediator and/or in a student peace club, consider submitting an application for the scholarship! Scholarship applications will be posted in January 2016 at www.CREducation.org

College and University Seminar (June 12 - 13, 9 a.m. – 5 p.m.)

**Sunday, June 12 and Monday, June 13, Seminar for Colleges and Universities**

**Developing Peace and Conflict Studies Programs**

- **Who Participates:** Faculty, Staff, and Administrators who are working to enhance and/or develop their peace and conflict studies programs
- **Past attendees and agendas available on-line at:** http://creducation.org/cre/goto/creconf

The 2016 conference will feature a variety of great events including:

- A networking meeting for colleges and universities developing peace and conflict studies programs (Thursday, June 9)
- A student photo exhibit and reception (Friday, June 10)
- Additional social and dining options each evening to experience the local community while providing an opportunity to connect with fellow conference attendees

The 2016 conference builds upon prior conferences in 2004 - 2013 in Ohio, and 2014 - 2015 in Virginia, which brought together government representatives from among the 50 states and around the globe and their non-governmental organization partners who have legislation or policies in place on topics such as conflict management, human rights, social and emotional learning, peace education, democracy education, civics education, and multi-cultural/global education at the K-12 level and in colleges and universities. Conference and meeting publications from eight of the conferences are available by clicking on the options on the right hand side of the web page at: http://www.creducation.org/cre/global_cre

The International Conference on CRE is an opportunity to engage in interdisciplinary collaboration and research. Presentations will focus on innovations in the fields that are making broad impacts in local, state, national, and international communities. Participants will exchange best practices, evaluation methodology, creation of policy implementation structures, consideration of obstacles to success, and new and innovative use of training, resources and technology. Conference participants will be drawn from the local, state, national, and international community. Primary and Secondary educators, H.S. students, college students, college and university faculty, and government and non-governmental organizations are encouraged to attend and present their work to make positive change in their local and global community.

**Audience:** Those interested in Peace, Justice and Security issues, Conflict Resolution Education, Human Rights, Civic Engagement, Global Education/Citizenship, Conflict Resolution Education (CRE)/Social and Emotional Learning(SEL)/Peace Education (PE), Restorative Justice, Democracy Education, and Citizenship Education, including policy makers, practitioners, researchers, educators, college and university faculty, staff, and students, K-12 educators, public health officials, gender based
Violence prevention practitioners, local, national, and international policy makers, and individuals who work with youth serving organizations.

**Planning Committee:**
- Alamo Community College District
- Antioch University
- Austin Community College
- Case Western Reserve University
- Cleveland Metropolitan School District, Winning Against Violent Environment Program (WAVE)
- Cuyahoga Community College
- Department of Education, Melbourne
- Eastern Mennonite University, Center for Justice and Peacebuilding
- Fairfax County Public Schools
- George Mason University
- The Global Partnership for the Prevention of Armed Conflict (GPPAC)
- International Foundation for Electoral Services (IFES)
- Kennesaw State University, Master of Science in Conflict Management Program
- Nansen Dialogue Network
- Northwest Vista Community College
- The Ohio Department of Education
- Ohio State University, Center for Slavic and East European Studies
- Organization of American States
- Sinclair Community College
- Sustained Dialogue Institute
- University of Maryland, Center for Dispute Resolution
- University of Pennsylvania
- University of Toledo
- Virginia Tech University

**The Conference Theme - Building Stronger Communities Through Peace, Justice, and Security**

Peace, justice and security are mutually interdependent. For example, if we think about human rights we will see that human rights activists focus in the areas of security and justice, and in so doing lay the groundwork for sustainable peace. While there are a wide range of definitions of each of these elements, the planning committee is reviewing proposals using the following lens:

- **Peace** - “A condition of active cooperation and goodwill in conducting the normal activities of the society, in dealing with existing problems, and in improving social, economic, and political conditions” (Gene Sharp). This definition emphasizes the meeting of individual and collective needs within a just and secure society. Peace in this context is associated with the presence of hope, participation, right relationships and opportunity.

- **Justice** – It is frequently understood as promoting and applying fair and equitable treatment of individuals and groups in the local or global community. Based upon an understanding of rule of law, the application of justice in this context must not only be transparent, equal for all and impartial, but it must also meet higher goals, such as those enshrined within the United Nations declaration on human rights.

- **Security** - Security for this conference refers mainly to ‘human security’. As such it encompasses the environmental, political, economic, humanitarian, social and military aspects of human existence. Security in this sense emphasizes the ability of people to meet their needs and achieve their potential today and in the future. A secure environment is one in which vulnerability is reduced to a reasonable minimum and avoidable threats to security are neutralized. Consequently, the quest for human security deals with both internal and global/transnational threats and consequences.

**Proposal Topics:**

A. Topics may include prevention and intervention strategies and innovations (domestic and international) in CRE: Building Stronger Communities Through Peace, Justice and Security or closely related topics including, but not limited to:

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<th>Arts, Media, and Technology</th>
<th>Career Paths in Conflict Resolution and Peace</th>
<th>Citizenship Education/Democracy Education</th>
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<td>Citizenship Responsibility</td>
<td>Conflict Resolution Education/Peace Education in K-12</td>
<td>Conflict Resolution Skills</td>
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<td>Dialogue-based Processes</td>
<td>Faith-based Initiatives</td>
<td>Family Engagement &amp; Juvenile Justice: Partnering to Prevent Delinquency</td>
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<td>Gang Prevention</td>
<td>Gender Based Violence Prevention</td>
<td>Intercultural Understanding/Cultural Sensitivity/Ethnic-Race Relations</td>
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<td>Mediation – Peer, School, University, Community</td>
<td>Negotiation</td>
<td>Other Traditional and Local Culturally Relevant Approaches</td>
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<td>Parent/School/Community Partnerships</td>
<td>Reconciliation</td>
<td>Restorative Justice/ Peacemaking Circles</td>
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<tr>
<td>Social and Emotional Learning</td>
<td>Social Justice</td>
<td>Special Education Dispute Resolution Processes</td>
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<td>Trauma and Mental-health</td>
<td>Building Capacity in Civil Society</td>
<td>Community Policing</td>
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<td>Protecting Vulnerable Populations Based on Age (youth and seniors), Ability (mental and physical), Gender, Sexual Orientation, etc.</td>
<td>Indigenous Peoples</td>
<td>Human Trafficking</td>
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B. Research, policy, and evaluation on above themes:

**Note** - Presenters are asked to give emphasis to positive change strategies. In addition, presenters are asked to begin their presentations by briefly providing the context for their work – to describe the challenge in the community briefly and then provide information on strategies used to address these challenges. We invite proposals for organized panels, roundtable discussions, workshops and other creative contributions on the topics of:

- Best practice program models for teaching and training at the national/regional/state/local level in K-12 and/or higher education;
- Strategies for creating related policy/standards/legislation at the national/regional/state/local level;
- Strategies for evaluating related programming;
- Strategies for policy creation/implementation;
- Some possible questions to address include:
  - What does scholarly research, across the disciplines, have to offer on the conference themes?
  - What political, social and economic structures best assist communities implementing conference themes and innovative policies and programs?
  - What case studies, negative and positive, can help us work through these issues?

**Presentation Format Preferred (Select ONE):**

- **Panel** – You will be added to a panel and would have approximately 20 minutes to present, with 10 minutes for questions. You would be grouped with up to two other panelists. *If you want the 90 minutes, as you have 2+ people on your own panel, please make that notation so we know you do not need to be grouped with other presenters.*
- **Inter-active workshop** – This is exactly as it sounds. You will have 90 minutes.
- **Roundtable discussion** – This would be a facilitative discussion for 90 minutes of the participants who come to your workshop, including your presenters.

**Scheduling:** We will be scheduling workshops to balance content on Friday and Saturday. If you can only present on one of these days, please indicate that now as we cannot accommodate requests once the schedule has been set.

**Priority will be given to proposals that share implementation of best practices in Conflict Resolution Education: Building Stronger Communities Through Peace, Justice, and Security, specifically at a local and/or global level in policies/standards/legislation and macro-level capacity building in states, regions, or countries.** Proposals should include how the policy, practice, and/or research is culturally tailored to the demographics of the region in which it is being applied and what form of evaluation is being used in order to show effectiveness.
Criteria for Evaluation and Selection

- Relevance and interest of topic
- Demonstrated value and originality of topic
- Appeal to varied categories of participants
- Qualifications of presenter
- Demonstrated experience and previous accomplishments
- Creative mode of presentation (assuring varied modalities among the presentations). Indication of presentation methods which are suitable for the content
- Presentation of a well-thought-out argument
- Topic of value to other policymakers/educators/researchers/prevention specialists working in the area of CRE and/or cultural inclusion

IMPORTANT: All presenters must register for the conference by April 1, 2016 or that will signal to us that circumstances have changed and that you are no longer able to participate. Special rates are available for those who register by April 1, 2016. Presenters registering before April 1, 2016 may register at a special reduced rate of $70 per day per person for the main conference June 10 - 11 (This includes lunch and is a discount of up to 60% off the general conference rate attendance rate), and $80 per day per person for any of the pre-conference trainings June 8 – 9 (this includes lunch and is also discounted). NOTE: If a School District, College, or University is on the planning committee or chooses to be a sponsor, their students are able to register (with a valid student I.D.) for $35 per day for the main conference June 10 and 11 if they register by April 1, 2016. Sponsor forms are due March 1, 2016. Upon receipt of the sponsor forms, the organization will be emailed the discount codes for registration.

General Hotel Information: For those needing hotel accommodation, a special rate of $119 per night plus applicable taxes (single/double room) including breakfast, is secured at the Hampton Inn, 501 North High Street, Columbus, Ohio, 43215, USA. Parking at the Hampton Inn will be offered at a special rate of $10 per day for registered guests. All parking at the hotel is valet parking and a shuttle will be provided to and from the conference venue each day at The Ohio State University.

DEADLINES: All proposals are due by January 29, 2016. Submissions will be acknowledged by e-mail by February 1, 2016 and all presenters will be notified as to whether they have been selected by February 5, 2016. If you do not hear from us by February 6th, and have submitted a proposal, please call us at 1-216-952-5609. If you know that you can only attend the conference one day, either Friday or Saturday, please note this on your proposal. We will be scheduling workshops the day after acceptance letters are sent and we can not accommodate late requests to present on one day or the other. Late proposals will be reviewed, and may be accepted if there is space in the program. Please return all proposals via e-mail to 2016creconf@gmail.com

Questions? Call Jennifer Batton, Conference Coordinator, at 216-952-5609 or email her at 2016creconf@gmail.com

Is your organization potentially interested in being a partner ($30 for a display table during the main conference) or a sponsor (special rates for students from your institution, ads, and more)? Please contact Jennifer Batton, Conference Coordinator at 216-952-5609 or by email at 2016creconf@gmail.com
Proposal Information Needed

Please send the following proposal information for consideration to Jennifer Batton at 2016creconf@gmail.com and be sure to address the four questions on the last page of the proposal. **All proposals are due by January 29, 2016.** Additional conference details will be posted on the conference web page at [www.CREducation.org](http://www.CREducation.org)

**Workshop Title:**

**Workshop Summary (no more than 200 words):**

**Presentation Format Preferred (Please circle ONE):** Panel - Roundtable Discussion - Inter-Active Workshop

**Scheduling:** Please note if you can ONLY present on Friday, June 10 OR only on Saturday, June 11 here.

*If your proposal is accepted, friendly reminder that all presenters must register and complete their discounted registration payment by April 1st.*

**Presenter Information:** We need details for EACH presenter. If you need more room, please copy and paste. We need to have emails for each person, in case we cannot reach the main contact at any stage.

1. Presenter(s) Name: Presenter(s) Titles: 
Organization/School/University: 
Address where you would like correspondences sent: 
Daytime Telephone Number: Fax Number:
E-mail Address (required address):
Biographical Sketch – (no more than 200 words or we will not accept the proposal. Please submit the summary in third person)

2. Presenter(s) Name: Presenter(s) Titles: 
Organization/School/University: 
Address where you would like correspondences sent: 
Daytime Telephone Number: Fax Number:
E-mail Address (required address):
Biographical Sketch – (no more than 200 words or we will not accept the proposal. Please submit the summary in third person)

**1. Please tell us how you see your proposal fitting with the Conference’s theme, "Building Communities through Peace, Justice, and Security".**

- Legislation/policies/standards to deliver initiatives at the K-12 or Higher Education level
- Legislation/policies/standards in colleges of teacher education or within other disciplines
- Program best practices at the grassroots/community level, in government/non-profits, in primary/secondary schools, or in colleges/universities
- Evaluation methodology
- Innovations in use of media and technology
- Creation of policy implementation structures
- Consideration of obstacles to success

**2. Audience(s) for your presentation (Please circle all that apply):**
3. Briefly (one paragraph or less) share how the policy or practice is culturally tailored to the demographics of the region in which it is being applied.

4. Briefly (one paragraph or less) share what form of evaluation is being used in order to show effectiveness of the policy or practice?