**4th International Summit on Conflict Resolution Education (CRE)**

*Building Infrastructures for Change: Innovations in Conflict Resolution Education (CRE)*  
*June 8th – 13th, 2011*  
*Cleveland, Ohio, USA*

Cuyahoga Community College, Western Campus, 11000 Pleasant Valley Rd, Parma, Ohio

**Keynote Speakers**

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Keynote Descriptions

Title: Transforming Racial and Ethnic Conflict through Sustained Dialogue Around the Globe and on College Campuses

Speaker: Dr. Harold Saunders, International Institute for Sustained Dialogue

Description: Dr. Hal Saunders, former Assistant Secretary of State, will share lessons from his experience as a principal drafter of the Camp David Accords (1978) as a mediator of the Egyptian-Israeli Peace Treaty (1979), and as President of the International Institute for Sustained Dialogue, Director of International Affairs at the Kettering Foundation. He will then examine how, out of this international work, the process of Sustained Dialogue was developed and how it has turned into a local process used at colleges and universities, as well as in communities and organizations to address issues of social identity. Dr. Saunders is the author of *Other Walls: The Arab-Israeli Peace Process in a Global Perspective; A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts; and Politics is About Relationship: A Blueprint for Citizens’ Century.*

Bio: Hal Saunders, former Assistant Secretary of State, a principal drafter of the Camp David accords (1978) and a mediator of the Egyptian-Israeli Peace Treaty (1979), President of the International Institute for Sustained Dialogue, Director of International Affairs at the Kettering Foundation, author of *The Other Walls: The Arab-Israeli Peace Process in a Global Perspective; A Public Peace Process: Sustained Dialogue to Transform Racial and Ethnic Conflicts; and Politics Is about Relationship: A Blueprint for the Citizens’ Century.*

Title: Combating Torture by Educating “Citizen Leaders”

Speaker: Brig. Gen. (USA, ret.) Patrick Finnegan, President, Longwood University

Description: Students today must adapt to resolve problems they have not confronted before. Their education must produce flexible thinkers, able to cope with an uncertain world, “citizen leaders” willing to contribute to the common good. Brig. Gen. Patrick Finnegan, the new president of Longwood University and former professor and Academic Dean of West Point observes “I've been a soldier, a lawyer, an educator, and a leader, and I've experienced the difference that education makes in the world in settings as varied as the courtroom, the classroom, humanitarian operations in the United States and abroad, and even in war.” During his keynote remarks, Brig. Gen. Finnegan will look at some of the most challenging global issues facing students and educators, including the use of torture, explore how these issues contribute to a cycle of violence and eroding values, and address the role of education in bringing about meaningful change. Drawing on years of experience at the United States Military Academy at West Point, Brig. Gen. Finnegan will explain how an increased awareness of international humanitarian law can build capacity in peace and conflict studies programs.
Bio: Brig. Gen. Patrick Finnegan became Longwood University’s 25th president on July 1, 2010. He came to Longwood from the United States Military Academy at West Point where he served as Dean of the Academic Board from 2005 to June 2010.

Finnegan earned a bachelor of science from West Point in 1971. As a cadet, he served as chair of the Honor Committee and head manager of the Army football team. He then attended the Kennedy School of Government at Harvard University where he earned a Master of Public Administration degree in 1973. Finnegan received his Juris Doctor from the University of Virginia Law School in 1979.

As West Point’s chief academic officer, Finnegan was responsible for the overall academic program for 4,400 cadets, including supervision of the activities, programs, personnel, courses, curriculum, and methods of instruction in 13 academic departments, as well as the Jefferson Hall Library and Learning Center. He allocated budgetary resources among these organizations; managed a $64 million budget; coordinated selection and assignment of almost 600 military and civilian faculty members; coordinated academic schedules and instructional facilities; and chaired the Real Property Planning Board and the Athletic Committee.

During his tenure as dean of the academic board, West Point ranked as the “Number One College in the Nation” by Forbes magazine and as the “Number One Public Liberal Arts College” in the nation by U.S. News and World Report (two consecutive years).

In his first position at West Point, in 1998-99, he was staff judge advocate/general counsel, serving as principal legal adviser to the superintendent, the dean, and the staff and faculty. From 1999-2005, Finnegan was professor and head of the West Point Department of Law, where he was responsible for leading, developing, and supervising a department of 15 instructors and four administrative personnel.

Finnegan served JAG Corps tours at Bad Kreuznach, Germany (1979-82); the Judge Advocate General’s School, Charlottesville, Va. (1983-87); Fort Bragg, N.C. (1988-93); MacDill Air Force Base, Fla. (1994-96); and Stuttgart, Germany (1996-98). During his time at Fort Bragg, Finnegan was deployed to the Persian Gulf to participate in Operations Desert Shield and Desert Storm.

Finnegan’s awards and decorations include the Distinguished Service Medal, Defense Superior Service Medal (oak leaf cluster), Legion of Merit, Bronze Star, Meritorious Service Medal (two oak leaf clusters), Army Commendation Medal, Army Achievement Medal (two oak leaf clusters), Humanitarian Service Medal, Saudi Arabia/Kuwait Liberation Medal and Defense Meritorious Unit Award (oak leaf cluster).

He is a member of the Virginia State Bar and has also been admitted to practice before the United States Supreme Court.

Finnegan and his wife, Joan, have two daughters: Katie Finnegan Rucker and Jenna Finnegan Bechen; and four grandchildren.

Title: Strategic Peacebuilding: Collaboration between civil society and policymakers in government and military

Speaker: Lisa Schirch, Eastern Mennonite University

Description: Building a just peace with human security for all requires the combined efforts and understanding of civil society, government and military actors. Too often, these groups disagree about the causes of conflict. Their efforts conflict rather than complement each other. Building a "whole of society" or "comprehensive approach" to security requires a more basic understanding and agreement on what drives conflict and builds peace. It also requires budgeting for development and diplomacy as
preventive "first resort" efforts to address conflict rather than over-relying on "defense" as a first and last resort. Drawing on strategic peacebuilding efforts in Afghanistan and based on her work with Congress, the State Department, the Defense Department and USA, Dr. Schirch will describe the tensions and opportunities for developing a joint understanding of strategic peacebuilding.

**Bio:** Dr. Lisa Schirch is the founding director of the 3D Security Initiative and a professor of peacebuilding at Eastern Mennonite University's graduate Center for Justice and Peacebuilding. The 3D Security Initiative is a policy voice for civil society to foster peacebuilding through more extensive diplomatic initiatives, smarter development strategies, and human security-oriented defense strategies. 3D aims to build reliance upon the whole of community “first resort” strategies of development and diplomacy so as to prevent the “last resort” strategies of military action. 3D facilitates civil-military conversations related to conflict prevention, peacebuilding, and population-centric security building on her extensive network of relationships with global civil society leaders, military personnel, and policymakers. A former Fulbright Fellow in East and West Africa, Schirch has worked in Afghanistan, Lebanon, Iraq, Taiwan, Ghana, Kenya, Brazil, and 15 other countries. Schirch holds a B.A. in International Relations from the University of Waterloo, Canada, and a M.S. and Ph.D. in Conflict Analysis and Resolution from George Mason University. She is a frequent public speaker and has TV and radio experience discussing international relations.

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**Title:** Preventing Dating Violence in Schools

**Speaker:** Johanna Orozco, Domestic Violence Center and panel: Rebecca Cline, Ohio Domestic Violence Network; Alexander Leslie, Cleveland Rape Crisis Center; Amanda Suttle, Ohio Department of Health

**Description:** Teen dating violence is on the rise and can easily cycle out of control. What may start out as minor warning signs can, if allowed to continue, escalate to physical violence. New laws in the state of Ohio now mandate that all Ohio schools address dating violence in their policies, and provide education and awareness training to their staff and to their students in grades 7 – 12. The keynote speaker will share her personal experience with dating violence. The panel will then provide supporting information about how different agencies in the state are approaching the new law’s requirements and how to engage schools and communities to prevent teen relationship violence and promote healthy relationships.

**Bios:**

**Keynote Speaker:**

**Johanna Orozco** is a Teen Educator for the Domestic Violence Center of Greater Cleveland as well as part of the Speaker’s Bureau for Operation Keepsake, Inc. Jo has turned tragedy into triumph. After being in an abusive relationship for two years, she had the courage to leave her abuser—a decision that almost took her life. Shortly after leaving him, her former boyfriend sexually assaulted her and later, he shot her in the face with a sawed-off shotgun. Johanna shares her compelling story with schools, community organizations, parents, and concerned citizens to educate them about dating violence. Jo focuses on self-respect, confidence and what signs to look
for in an unhealthy relationship. Johanna has been featured in The Cleveland Plain Dealer and has appeared on 20/20 as well as on Oprah Winfrey. Currently, Johanna is pursuing a degree in Psychology at a local college in Cleveland, Ohio.

Panelists:

**Rebecca Cline** is the Prevention Programs Director for the Ohio Domestic Violence Network and is directly responsible for management of the Domestic Violence Prevention Enhancement and Leadership Through Alliances Program (DELTA), a local, statewide and national primary prevention initiative funded by the Centers for Disease Control. Ms. Cline oversees the activities of ODVN’s Prevention Team and provides training and technical assistance about domestic violence and its prevention to Ohio communities, allied organizations, and interested individuals. She also supervises Project Connect a national demonstration project funded by the Family Violence Prevention Fund aimed at building a better system of domestic and sexual violence intervention and prevention through public and adolescent health services.

Cline’s background includes domestic violence advocacy, domestic violence related healthcare training, community education, community organizing, and coalition building. She is a skilled facilitator, collaborator, and leader. She lives in Medina, Ohio with her husband Dave, enjoys organic gardening, cooking, reading, exercising, and exploring spiritual healing and holistic health.

**Alexander Leslie** is a Prevention Specialist with the Cleveland Rape Crisis Center, where he has been employed for more than four years. His work there emphasizes the primary prevention of sexual violence and targets youth, especially boys. He has coordinated efforts for Men of Strength Clubs across Cleveland, and the State of Ohio through the support of the Ohio Domestic Violence Network; a nationally-based (created by the organization Men Can Stop Rape) program designed to promote healthy masculinity and help create allies out of teenage boys. He has also trained members of the armed forces abroad about the connection between hypermasculinity and gender-based violence and also provided training programs for GNESA (Georgia’s Network for Ending Sexual Assault), Georgia’s sexual assault coalition. Alex also continues to engage college students in becoming allies to prevent violence and runs a self-created leadership-activist training program for youth in Cleveland called Youth 360. He has a BA in Religious Studies from the College of William & Mary and an MBA from the Weatherhead School of Business at Case Western Reserve University.

**Amanda Suttle** has been employed with the Ohio Department of Health since January 2005, first as a Quality Management Coordinator in HIV Care Services and then as a Rape Prevention Coordinator in the Violence and Injury Prevention Program. In both positions, she has worked with the development, implementation and evaluation of program-specific surveys and needs assessments. Her work experience is enhanced by her educational background in public health, specifically health behavior and health promotion.

Ms. Suttle’s participation in collaborative efforts have helped bring forth a state strategic prevention plan, *Pathways in Prevention: A Roadmap for Change, Ohio’s Plan for Sexual and Intimate Partner Violence* as well as numerous products related and unrelated to the goals and outcomes of this massive endeavor. Ms. Suttle has single handedly worked to connect
collaborative efforts to Ohio’s education community in response to new legislative mandates that require teen dating violence prevention education in Ohio middle and high schools. In addition, Ms. Suttle has led quality improvement efforts of Ohio’s prevention system capacity by assisting with creation of webinars and an on-line toolkit for evaluation of prevention programs. Ms. Suttle’s understanding of health disparities and intersectional analysis as they relate to gender inequities contribute greatly to promoting healthy relationships in Ohio.